Short Term Action Plan	
Atlanta Area School for the Deaf	
State Schools	
October 8- November 20, 2020	**45 Day Plan**

Short Term Action Plan #3

SIP Goal #1 **By the end of the 2020-2021 school year, through the use of evidence based instructional strategies, bilingual strategies, appropriate resources and technology, students will meet individual MAP benchmark targets and/or other formative assessments, correlated to Georgia Milestones, in ELA and Mathematics.**

GSCI Systems	School Action Steps	Resources	Timeline	Position(s) Responsible	Success Criteria for Implementation	Success Criteria for Impact on Student Achievement	School Progress Update	District Support Needed	Artifacts	CIT Tasks to Support Implementation of School Action Steps			CIT Progress Update			Results/Comments	Next Steps			
										SES	SIS	DES	Notes	Status	Date					
What system and structure is impacted directly as a result of implementing the action step?	What action step will the school team implement to direct the course of change?	What resources are or could reasonably be available to implement the action step?	What is the timeline?	Who will be responsible for monitoring the action step?	What data will be used to evaluate the progress of implementation?	What data will be used to evaluate the level of effectiveness and impact on student performance?	What is the status of the action step?	What support is needed by the district to implement the action step?	What artifacts will the team collect for each action step? Note: Schools may include hyperlinks to the artifacts.	What action will the SES implement to assist the school with implementation of the action step?	What action will the SIS (or RESA specialist) implement to assist the school with implementation of the action step?	What action will the DES implement to support the district in assisting the school with implementation?	What progress has been made towards completing this goal? Update as necessary	What is the status of implementing the CIT action?	Provide a date for each update.	Enter the results (comments) of the monitoring that drive the next steps for the Continuous Improvement Team.	Enter the next steps for the school, SES, SIS, and DES that will direct the course of change for the next short-term action plan (STAP).			
																	School	SES	SIS	DES
CI-2	Remote instruction will be offered to meet IEP goals using GSE standards	Computers, tablets, ipads,	August 17- December 18, 2020	Leadership Team	IEP goals and yearly progress assessment data	Teacher assessment data from online classrooms and weekly student progress reports	Progressing at Expected Rate	Curriculum materials, devices	lesson plans, IEP, TKES observations/walk-throughs	SES will work with superintendent and leadership team to monitor the plan and student progress	N/A	*DES is in contact with the district to update needs and monitor district support of the school and use of budget*	*8/27/2020: School year will be remote for the remainder of the fall semester. Remote plan is posted online for staff and parents to review. School leadership is meeting with staff to update and monitor remote learning.*	*Progressing at Expected Rate*	*11/20/2020*						
CI-2	MAP assessments will be administered to Middle and High School students to monitor academic progress and needs	Computers, tablets, ipads,	November 30 - December 18	Designated MAP Coordinator; selected MS/HS teachers	Completion of MAP assessments	student MAP assessment data	Progressing at Expected Rate	n/a	Testing group lists; remote MAP testing instructions											
CI-2	Leadership and district will continue professional learning on instructional strategies for DHH students	PL calendar	August 2020 throughout the school year	Leadership Team	Development of PL calendar; scheduled PL sessions		September, October and November PL calendar was distributed; PL sessions ongoing	n/a	Monthly PL calendars; Instructional Collaboration meeting notes (ELA & Math focused PLC for teachers)											
EL-4	The school Leadership Team will meet twice monthly	Meeting agendas; meeting notes; SIP; STAPs	Jan-21	Leadership Team	Identification of team members; Meeting dates		Not yet started; will resume in January	Participation of Chief Academic Officer and Assessment Director	Meeting agendas; meeting notes; SIP; STAPs											
SLE-2	Teachers and staff will monitor social-emotional learning needs of students in remote classrooms and offer support as needs are identified	Weekly PBIS Tier 3 meeting notes	Ongoing	Teachers; PBIS Tier I team	Tier 3 Student Checklist to monitor progress and follow throughs	Improved student attendance, level of engagement & grades	Ongoing	None	Weekly PBIS Tier 3 meeting notes											
CI-1	After conducting elementary math screening assessments, elementary teachers will work with the math coach to review data and identify strategies for tiered instruction & support	Numeracy assessments; Numeracy Project resources from GaDOE	October 15- present	Elementary teachers; Math Coach; School Psychologist	Completion of numeracy assessments (assessment results)	2nd math screening data (to be conducted in January)	Ongoing	Support from District's MTSS coordinator	Meeting agendas; numeracy assessments; Numeracy Project resources											
PC-2 & 4; CI-1, 2, 3, & 4; SLE-2	Identified elementary teachers will implement Foundations of Literacy and Fingerspelling programs for identified students	pre-assessments; Foundations & Fingerspelling kits	October 15- present	Elementary teachers; Literacy Coach; District	Pre-assessments data; checklists; observation notes; kits; feedback forms	Reading assessments	Booster training was provided; 1:1 meetings were conducted to address readiness. Implementation is ongoing	Support from District's Literacy Coordinator	Pre-assessments data; checklists; kits; observation notes											
FCE-1-6	Provide "Family Connection" workshops to families focusing on topics: Early Literacy, Elementary Reading Strategies, Applying Math in Everyday Family Life, Internet Safety with MS/HS Students, Helping Young Children Make Choices and Prevent Temper Tantrums, Emotional Wellness: Cutting, Suicidal Thoughts and Healthy Coping & Transition After High School	Workshop resources specifically related to topics; PowerPoint Presentations; advertisements (newsletter, website, social media)	1-Jan	Designated staff to lead various workshops based on their expertise	Family participation list		In Planning Stage	None	Workshop resources specifically related to topics; PowerPoint Presentations											
FCE-1-6	Collaborate with SignOn Connect to offer free online ASL classes to families	Funding to cover ASL classes; desktop computers/devices; internet connection	1-Jan	SignOn Connect; Family Engagement Team	Sign Up sheets		Currently advertising to families to sign up	None	Funding to cover ASL classes; desktop computers/devices; internet connection											
CI-1, 2 & 3	Develop a plan for documenting language plans for students and ensure instructional planning reflect student language needs- develop a Language Profile containing of key information and assessment data focusing on student's language abilities and needs	Assessment data; demographical data	2-Nov	ASL Specialist; Supervisor of Support Services; Superintendent	Complete Language Profiles		Ongoing	None	Language Profile											

SIP Goal #2 **By the end of the 2020-2021 school year, AASD will provide a minimum of 5 learning experiences/opportunities related to components of CTAE and STEM in all age groups**

GSCI Systems	School Action Steps	Resources	Timeline	Position(s) Responsible	Success Criteria for Implementation	Success Criteria for Impact on Student Achievement	School Progress Update	District Support Needed	Artifacts	CIT Tasks to Support Implementation of School Action Steps			CIT Progress Update			Results/Comments	Next Steps
CI-2; PC-2	Apply for Workforce Development Grant to expand Agriculture program & purchase specialized equipment	Grant proposal/application	September	Helen Malone & Craig Owen (Agriculture Teacher)	Acceptance of grant proposal		We recently received news that our grant proposal was accepted for an amount of $13,000	to be determined									
PC-2 & 4; CI-1 & 2	Plan for Computer Science PL for selected teachers in spring semester with partnership from Firia Labs	Computer Science grant	Mar-21	Helen Malone	Confirmation of March PL		In Planning Stage	Coordinator with Chief Academic Officer re: Computer Science grant									

SIP Goal #3 **By the end of the 2020-21 school year, through professional learning and diversity committee initiatives, the students, teachers, administratrators and staff will increase cultural awareness and responsiveness as reflected in the school climate surveys.**

GSCI Systems	School Action Steps	Resources	Timeline	Position(s) Responsible	Success Criteria for Implementation	Success Criteria for Impact on Student Achievement	School Progress Update	District Support Needed	Artifacts	CIT Tasks to Support Implementation of School Action Steps			CIT Progress Update			Results/Comments	Next Steps
PC-3 & 4; SLE-2 & 3; FCE-3	DEI committee members will meet to go over the survey results and develop an action plan focusing on cultural responsiveness at AASD	Committee meeting notes; PowerPoint presentations; relevant articles/resources	October- present	Superintendent & co-chairs	Action Plan finalization; committee assignments		The committee met several times and have agreed on action plan goals and objectives; DEI definition and goals of the committee were developed	None	Committee meeting notes; PowerPoint presentations; relevant articles/resources								