

Short Term Action Plan			
Atlanta Area School for the Deaf			
State Schools			
August 17- Oct. 8, 2020		45 Day Plan	
Short Term Action Plan #3			
SIP Goal #1	By the end of the 2020-2021 school year, through the use of evidence b		
GSCI Systems	School Action Steps	Resources	Timeline
What system and structure is impacted directly as a result of implementing the action step?	What action step will the school team implement to direct the course of change?	What resources are or could reasonably be available to implement the action step?	What is the timeline?
CI-2	Remote instruction will be offered to meet IEP goals using GSE standards	Computers, tablets, ipads,	August 17-Oct. 8, 2020
CI-3	Staff will send weekly progress reports to families and review with leadership as needed	weekly report forms, computers	August 17-Oct. 8, 2020
CI-2	Leadership and district will continue professional learning on instructional strategies for DHH students	PL calendar	August 2020 throughout the school year
EL-4	The school Leadership Team will meet twice monthly	Meeting agendas; meeting notes; SIP; STAPs	Oct-20

SLE-2	Teachers and staff will monitor social-emotional learning needs of students in remote classrooms and offer support as needs are identified	List of Reconnect lesson plans & checklist of topics to be addressed	First week of school to October
PC-2 & 4	Elementary teachers will participate in PLC to learn how to conduct Numeracy assessments for math screening; Elementary teachers will conduct math screening for identified students	Numeracy Assessment training PPTs	September 15 & 22
CI-1	After numeracy assessment training, elementary teachers will conduct numeracy assessments to identified students and create a baseline data related to mathematics	Numeracy assessments	September 15 October 9
PC-2 & 4; CI-1, 2, 3, & 4	Identified elementary teachers will implement Foundations of Literacy and Fingerspelling programs for identified students	pre-assessments; Foundations & Fingerspelling kits	28-Sep

SIP Goal #2

By the end of the 2020-2021 school year, AASD will provide a minimum

GSCI Systems	School Action Steps	Resources	Timeline

SIP Goal #3

By the end of the 2020-21 school year, through professional learning an

GSCI Systems	School Action Steps	Resources	Timeline

PC-2; SLE-3; FCE-3	Appoint a co-chair for the Diversity, Equity and Inclusion Committee and schedule weekly meetings with the Superintendent and co-chairs	Calendar; meeting agendas	3-Aug
PC-3 & 4; SLE-2 & 3; FCE-3	Create and distribute DEI surveys to staff; tabulate survey results and distribute to DEI committee for analysis to identify key priorities	DEI survey samples; support from consultants; survey results	August-September
PC-3	Teachers and direct staff will participate in professional learning sessions related to cultural responsiveness and institutional racism	Training PPTs; Zoom meeting links	21-Sep-20

ased instructional strategies, bilingual strategies, appropriate resources and technology, studen

Position(s) Responsible	Success Criteria for Implementation	Success Criteria for Impact on Student Achievement	School Progress Update	District Support Needed
Who will be responsible for monitoring the action step?	What data will be used to evaluate the progress of implementation?	What data will be used to evaluate the level of effectiveness and impact on student performance?	What is the status of the action step?	What support is needed by the district to implement the action step?
Leadership Team	IEP goals and yearly progress assessment data	Teacher assessment data from online classrooms and weekly student progress reports	Progressing at Expected Rate	Curriculum materials, devices
Teachers, Department Heads, Family Engagement Coordinator	Weekly reports as posted by staff	IEP goals and weekly progress as charted by teachers	Progressing at Expected Rate	Curriculum materials, devices
Leadership Team	Development of PL calendar; scheduled PL sessions		September PL calendar was distributed; PL sessions ongoing	
Leadership Team	Identification of team members; Meeting dates		Not yet started	Participation of Chief Academic Officer and Assessment Director

Teachers; PBIS Tier I team	Completion of Reconnect checklist		Checklists; PPTs and activities were developed and distributed to teachers; still ongoing	None
Math Coach, MTSS Coordinator, Elementary DH & Superintendent	Completion of training		First part of the training was conducted on 9/15	Support from District's MTSS coordinator
Elementary teachers; Math Coach	Completion of numeracy assessments (assessment results)		Not yet started	Support from District's MTSS coordinator
Elementary teachers; Literacy Coach; District	Pre-assessments data; checklists; observation notes; kits		Pre-assessments were administered; 1:1 meetings are being set up to discuss implementation and readiness for students	Support from District's Literacy Coordinator

of 5 learning experiences/opportunities related to components of CTAE and STEM in all age groups

Position(s) Responsible	Success Criteria for Implementation	Success Criteria for Impact on Student Achievement	School Progress Update	District Support Needed

and diversity committee initiatives, the students, teachers, administrators and staff will increase

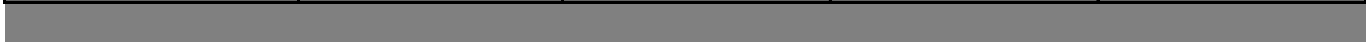
Position(s) Responsible	Success Criteria for Implementation	Success Criteria for Impact on Student Achievement	School Progress Update	District Support Needed

Superintendent & co-chairs	Confirmed selection of co-chair & scheduled weekly meetings		Appointed a co-chair and the team has been meeting on a weekly basis for 4 weeks	None
Superintendent & co-chairs	Completion of staff surveys; identification of key priorities based on results and committee consensus		Survey was distributed and the chairs worked on tabulating data for the committee to analyze; the results have been distributed to the committee; the committee will meet with the consultant on 9/25	Consultants
District, Superintendent & consultants	Staff participation in 9/21 training; post-training surveys		9/21 training was completed	Coordination of PL sessions with the consultants

ts will meet individual MAP benchmark targets and/or other formative assessments, correlated to

Artifacts	CIT Tasks to Support Implementation of School Action Steps			Notes
	SES	SIS	DES	
What artifacts will the team collect for each action step? Note: Schools may include hyperlinks to the artifacts.	What action will the SES implement to assist the school with implementation of the action step?	What action will the SIS (or RESA specialist) implement to assist the school with implementation of the action step?	What action will the DES implement to support the district in assisting the school with implementation?	What progress has been made towards completing this goal? Update as necessary.
lesson plans, IEP, weekly progress reports	SES will work with superintendent and leadership team to monitor the plan and student progress	N/A	<i>DES is in contact with the district to update needs and monitor district support of the school and use of budget</i>	<i>8/17/2020: School year will be remote for first nine weeks. Remote plan is posted online for staff and parents to review. School leadership is meeting with staff to update and monitor remote learning.</i>
weekly progress reports	SES will work with superintendent and leadership team to monitor the plan and student progress	N/A	DES is in contact with the district to update needs and monitor district support of the school and use of budget	8/17/2020: Weekly progress reports are scheduled to be sent home.
Meeting agendas; meeting notes; SIP; STAPs				

List of Reconnect lesson plans & checklist of topics to be addressed				
Training PPTs; numeracy assessments				
Meeting agendas; numeracy assessments				
Pre-assessments data; checklists; kits; observation notes				



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Artifacts	CIT Tasks to Support Implementation of School Action Steps			C



e cultural awareness and responsiveness as reflected in the school climate surveys.

Artifacts	CIT Tasks to Support Implementation of School Action Steps			C
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Meeting agendas				
DEI surveys ;DEI action plan				
PL schedule; PL Zoom session links; Training PPTs; Participant lists				

Georgia Milestones, in ELA and Mathematics.

CIT Progress Update		Results/Comments
Status	Date	Enter the results (comments) of the monitoring that drive the next steps for the Continuous Improvement Team.
What is the status of implementing the CIT action?	Provide a date for each update.	
<i>Progressing at Expected Rate</i>	8/17/2020	
<i>Progressing at Expected Rate</i>	8/17/2020	

CIT Progress Update	Results/Comments

CIT Progress Update	Results/Comments
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Next Steps



Next Steps