



School Leadership Team

MONDAY, DECEMBER 9, 2019

Agenda

Review Agenda (5 minutes)

- End of Semester STAPs Progress & Proposed STAPs (50 minutes)
- Curriculum
- Bilingual
- Instructional Practices/Rigor
- CTAE/STEAM
- Cultural Responsiveness

Wrap-Up (5 minutes)

STAPs- Progress & Proposal

Priority #1- Curriculum

- Current
- New

Priority #2- Language Planning

- Current
- New

STAPs- Progress & Proposal

Priority #3- Instructional Practices/Rigor

Current

New

STAPs- Progress & Proposal

Things to consider:

How do we want to share this with the staff? Should we consider replicating the process for teachers?

State Schools Definition

Academic rigor is a relationship among the students, educators, content, and standards to challenge, stretch, and strengthen the application of skills and knowledge that allows for opportunities* to maximize individual growth*, which propels students to reach their greatest/fullest potential.*

Remaining items from SIP- how should the following be addressed?

- Increase student self-monitoring/student conference opportunities for students
- Revisit & determine homework expectations which also include parent access to assignments, grades and teacher feedback
- Allocate time for teachers to meet with instructional coaches and designated staff to go over student data for instructional planning & interventions

STAPs- Progress & Proposal (cont'd)

Priority #4- CTAE/STEAM

- Current
- New

Priority #5- Cultural Awareness/Responsiveness

- Current
- New

Wrap Up
