

A **School-Parent Compact for Achievement** is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

School Parent Compact

Effective Compacts:

- Link to goals in the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high quality instruction
- Share strategies families can use at home
- Explain how teachers and parents will communicate about student progress

JOINTLY DEVELOPED

Policy Review Meetings are held yearly for stakeholders to review the Compact. Parents offer feedback, teachers make suggestions on strategies for home learning, and students share their ideas about what they need to learn.

Parents are invited to contribute their feedback on the Compact at any time.

MISSION STATEMENT

Our mission at Atlanta Area School for the Deaf is to provide a language-rich, student-centered learning environment through American Sign Language and English for the purpose of empowering our students to live independent, fulfilling lives and to become productive, contributing members of society.

COMMUNICATION ABOUT STUDENT LEARNING

Atlanta Area School for the Deaf strives for meaningful, two-way communication with parents regarding student learning, programs and events. Some of the ways that we communicate include:

- Registration Day, Middle School 101
- Weekly newsletters
- Use of social media platforms
- Quarterly progress reports
- Updates on the school website
- IEP meetings and pre-meeting support calls
- Annual parent-teacher conferences in which goals from the compact will be discussed
- On campus and phone conferences with teachers on request
- School Council meetings and minutes

FAMILY ENGAGEMENT

AASD offers a variety of opportunities for parents to be involved in their child's education.

Please consider:

- Attending school events or volunteering
- Learning American Sign Language
- Attending Regional Parent/Guardian Meetings
- Joining our School Council

BUILDING PARTNERSHIPS

To build and maintain partnerships that benefit students and stakeholders, AASD will reach out to families and community members through a variety of planned events. The school will communicate with families and stakeholders regularly to share important resources that link to student learning.

School - Parent Compact for Achievement

Middle School 2018-2019



**Atlanta Area School
for the Deaf**

890 North Indian Creek Drive
Clarkston, GA 30021

John Serrano Superintendent
jserrano@doe.k12.ga.us
VP: 404-348-8414

Website: www.aasdweb.com

WORKING TOGETHER TEACHERS, STUDENTS, FAMILIES

As a School We Will

- Offer free American Sign Language classes.
- Provide appropriate homework assignments.
- Provide content related, ASL vocabulary to families.
- Provide ASL vocabulary for The 95 Nouns, numbers 1-100 and the manual alphabet.
- Send home level appropriate reading material.

As Parents We Will

- Provide a quiet area and monitor completion of work for all homework assignments
- Review content related, ASL vocabulary with my child weekly
- Use The 95 Nouns, numbers 1-100 and the manual alphabet at home
- Model reading time each day for my child

Panther's Partnerships of Power

Timely communication between families and school is an essential component of student success. The AASD staff works hard to provide timely notifications, in English and Spanish, to families using emails and papers sent home weekly and our website. Students practice **responsibility** by delivering items from school directly to parents/guardians. Families complete the cycle by reading, responding, and keeping in good contact with teachers and other support staff.

As Students We Will

- Complete all assignments by the due date and ask for additional help if we do not understand.
- Work with my parents to learn the ASL vocabulary given each week.
- Master signs for The 95 Nouns, numbers 1-100 and the manual alphabet.
- Read everyday!*

My Goals

(to be completed by student)

- My Personal Goal for Math is:

- My Personal Goal for Reading is:

Academic Achievement Goals

District Goals:

- All students will be reading on grade level by third grade.
- All students will graduate college and/or workplace ready.

School Goals:

- Students will increase reading proficiency by 10% from the previous year as measured by required state-wide assessments.
- Students will increase math proficiency by 10% from the previous year as measured by required state-wide assessments.

Areas of Emphasis:

Reading
Writing
Mathematics

Teamwork Makes the Dream Work!



If you have feedback, would like to volunteer, participate, and/or observe in the classroom, contact Family Engagement Coordinator Patti Lombardi at plombardi@doe.k12.ga.us or 404-272-2769