

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

School Parent Compact

Effective Compacts:

- Link to goals in the school improvement plan
- Focus on student learning skills
- Describe ways teachers help students develop those skills using high quality instruction
- Share strategies families can use at home
- Explain how teachers and parents will communicate about student progress

JOINTLY DEVELOPED

Policy Review Meetings are held yearly for stakeholders to review the Compact. Parents offer feedback, teachers make suggestions on strategies for home learning, and students share their ideas about what they need to learn.

Parents are invited to contribute their feedback on the Compact at any time.

MISSION STATEMENT

Our mission at Atlanta Area School for the Deaf is to provide a language-rich, student-centered learning environment through American Sign Language and English for the purpose of empowering our students to live independent, fulfilling lives and to become productive, contributing members of society.

COMMUNICATION ABOUT STUDENT LEARNING

Atlanta Area School for the Deaf strives for meaningful, two-way communication with parents regarding student learning, programs and events. Some of the ways that we communicate include:

- Registration Day, High School 101
- Transition events each semester
- Weekly newsletters
- Social media and website updates
- Quarterly progress reports
- Annual IEP meeting and pre-IEP support calls
- Parent-teacher conferences
- On campus and phone conferences with teachers on request
- School Council meetings and minutes

FAMILY ENGAGEMENT

AASD offers **many** opportunities for parents to be involved in their child's education.

Please consider:

- Attending school events or volunteering
- Learning American Sign Language
- Attending Regional Parent/Guardian Meetings
- Joining our School Council

BUILDING PARTNERSHIPS

To build and maintain partnerships that benefit students and stakeholders, AASD will reach out to families and community members through a variety of planned events. The school will communicate with families and stakeholders regularly to share important resources that link to student learning.

School - Parent Compact for Achievement

High School 2018-2019

Revised July 20, 2018



Atlanta Area School

890 North Indian Creek Drive
Clarkston, GA 30021

John Serrano Superintendent

jserrano@doe.k12.ga.us

VP: 404-348-8414

www.aasdweb.com

WORKING TOGETHER TEACHERS, STUDENTS, FAMILIES

As a School We Will

Offer free ASL classes to support Family Language Plan.

Provide students with appropriate level math homework materials and assignments and feedback.

Provide ASL signs for numbers 1-100, time, and math operations to families.

Provide relevant, timely, email and hard copy notifications via email.

As Parents We Will

Learn ASL signs for numbers 1-100, time and math operations .

Provide a quiet area for homework and at least 15 minutes of reading daily.

Conduct meaningful, regular conversations with students and life-skills opportunities.

Panther's Partnerships of Power

Timely communication between families and school is an essential component of student success. The AASD staff works hard to provide timely notifications, in English and Spanish, to families using emails and papers sent home weekly, and our website. Students practice **responsibility** by delivering items from school directly to parents/guardians. Families complete the cycle by reading, responding, and keeping in good contact with teachers and other support staff.

As Students We Will

Take responsibility for sharing information and school notices to family in a timely, cooperative way.

Practice and use math, time and number signs in real life experiences at home with family.

Read at least 15 minutes each night.

Engage in meaningful communication with family members daily.

Bring home, discuss and work with parents to take action on items in Panther Pouch weekly.

My Goals

(to be completed by student)

• My Personal Goal for Math is:

• My Personal Goal for Reading is:

Academic Achievement Goals

District Goals:

- All students will be reading on grade level by third grade.
- All students will graduate, college and/or workplace ready.

School Goals:

- Students will increase reading proficiency by 10% from the previous year as measured by required state-wide assessments.
- Students will increase math proficiency by 10% from the previous year as measured by required state-wide assessments.

Areas of Emphasis:

Reading
Writing
Mathematics

Teamwork Makes the Dream Work!



If you have feedback, would like to volunteer, participate, and/or observe in the classroom, contact Family Engagement Coordinator Patti Lombardi at plombardi@doe.k12.ga.us or 404-272-2769