



Atlanta Area School for the Deaf, Middle School – Family Compact

Revised June 25, 2019

WHAT IS A COMPACT?

This Compact is an agreement on how school and families will partner to promote student achievement.

COLLABORATION

Compacts link teacher instruction, family support and student responsibilities

JOINTLY DEVELOPED

Annual Policy Review meetings and ongoing feedback allow parent input, teacher suggestions and students ideas to form new Compacts each year.

COMMUNICATION

Meaningful two-way communication is key. We use:
AASD This Week, (Thursday) E-newsletters
Pre-IEP support calls
Parent-Teacher conferencing
Infinite Campus grade portals
9-week progress reports

Family Engagement

At home

Families can provide a safe, quiet environment that supports academic and personal growth and assuring attendance is consistent.

At school

Live participation in your child's IEP
Learning and using ASL
Reading the newsletter
Replying to surveys
Attending events to support your child's needs
Volunteering
Attending sporting events
Offering input and feedback to staff

OUR MISSION at the Atlanta Area School for the Deaf is to provide a language-rich, student-centered learning environment through American Sign Language and English for the purpose of empowering our students to live independent, fulfilling lives and to become productive members of society.

BUILDING PARTNERSHIPS

Families and community stakeholders help us build and maintain partnerships that provide resources and an exchange of ideas to support students.

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SCHOOL will	PARENT will	STUDENT will
Provide progress reports every 9 weeks.	Attend my child’s IEP. Date of my child’s IEP: _____	Monitor my grades.
Provide ASL resources.	Learn and use ASL at home.	Practice ASL with my family.
Provide reading and homework materials.	Provide an appropriate place and ensure completion of for homework and daily reading.	Complete my home assignments.

Case Manager’s Name _____ Contact: _____

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