



## Atlanta Area School for the Deaf High School – Family Compact

Revised June 25, 2019

### WHAT IS A COMPACT?

This Compact is an agreement on how school and families will partner to promote student achievement.

#### **COLLABORATION**

Compacts link teacher instruction, family support and student responsibilities

#### **JOINTLY DEVELOPED**

Annual Policy Review meetings and ongoing feedback allow parent input, teacher suggestions and students ideas to form new Compacts each year.

#### **COMMUNICATION**

Meaningful two-way communication is key. We use:  
AASD This Week, (Thursday) E-newsletters  
Pre-IEP support calls  
Parent-Teacher conferencing  
Infinite Campus grade portals  
9-week progress reports

### Family Engagement is:

#### **At home**

Providing a safe, quiet environment that supports academic and personal growth.  
Assuring attendance is consistent.  
Learning and using ASL at home.

#### **At school**

Attending my child's IEP in person.  
Learning and using ASL.  
Reading the newsletter.  
Replying to surveys.  
Attending events to support my child's needs.  
Volunteering.  
Offering input and feedback to staff.  
Attending sporting events.

*OUR MISSION at the Atlanta Area School for the Deaf is to provide a language-rich, student-centered learning environment through American Sign Language and English for the purpose of empowering our students to live independent, fulfilling lives and to become productive members of society.*

### BUILDING PARTNERSHIPS

Families and community stakeholders help us build and maintain partnerships that provide resources and an exchange of ideas to support students.

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SCHOOL will	PARENT will	STUDENT will
<b>Provide</b> progress reports every 9 weeks.	<b>Attend</b> my child’s IEP.  Date of my child’s IEP: <span style="background-color: yellow; display: inline-block; width: 150px; height: 15px;"></span>	<b>Monitor</b> my grades.
<b>Communicate</b> regarding school events and resources.	<b>Read the weekly newsletter</b> and reply to school correspondence in a timely manner.	<b>Take responsibility</b> to communicate with my parents regarding school news and opportunities.
<b>Provide</b> reading and homework materials.	Provide opportunities and encourage my child’s completion of homework and reading assignments.	<b>Complete</b> my home assignments.

Case Manager’s Name \_\_\_\_\_ Contact: \_\_\_\_\_

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