

Meeting Title

MINUTES APRIL 21, 2010

LARGE CONFERENCE ROOM

MEETING CALLED BY	Kenney Moore
TYPE OF MEETING	Leadership Team (School Improvement)
FACILITATOR	Kenney Moore
INTERPRETERS	Faith Powell, Donna Flanders
NOTE TAKER	Kerri Harbin
ATTENDEES	Kenney Moore, Brenda Flanagan, Amanda Chilvers, Amy Cohen Efron, Gail Allen Don Gallaway, Sandy Huston, JR Roberson, Tina Caloud, Helen Malone, Shelley Parker, Mary Carol Cowart, Marrie Tronolone

Agenda topics

	INTERPRETING PROTOCOL	KENNEY
DISCUSSION	<ul style="list-style-type: none">Preferences were stated	
	ANALYZING STUDENT EVIDENCE OF WORK-MATH	MARY CAROL
DISCUSSION	<ul style="list-style-type: none">Mary Carol distributed student work to explain how to analyze. She supplied the team with two examples to clarify best ways to use feedback.	
	BOOK STUDY PRESENTATIONS (FINSH PRESENTAIONS) <u>CLASSROOM INSTRUCTIONS THAT WORK</u>	DON
	This discussion was put on hold to discuss at future meeting	
	STUDENT ATTENDANCE	DON
DISCUSSION	<ul style="list-style-type: none">Don overviewed attendance data comparing March attendance to past months. The graph was divided by department, gender and race.Kenney pointed out that SES attendance will count towards instructional day at a 2:1 ratio (two days of SES will count as one day of instructional attendance)Amanda clarified that FAY does not apply to student attendanceVanessa suggested that a small group gather to discuss clarifying FAY impact on AYPKenney and Vanessa spoke about the protocols that are in place to encourage parents and possible consequences for parents of chronically absent students	
	TEACHER ATTENDANCE	VANESSA
DISCUSSION	<ul style="list-style-type: none">95% attendance rates for the month of MarchTwo chronic absentPart of the grant money can be used for as incentives for teacher attendance	
	STUDENT DISCIPLINE DATA REVIEW	AMY
DISCUSSION	<ul style="list-style-type: none">Referrals to the office have increased in March, noted however, was that March is the longest monthAmy overviewed the behavior data breaking it out into categories of specific behavior issues and divided out again by race and gender	
	BEHAVIOR COMMITTEE UPDATES	AMY

DISCUSSION

- Have begun focusing on rewarding students who have no write-ups thus modeling PBS (Positive Behavior Support)
- There have been improvements noted due to students with behavior issues striving to attain the rewards currently given to students with no write-ups
- Committee is working better defining what a classroom management plan should include
- The grant will allow for the hiring of a full-time PBS person. This would give us 3 years to get the program established
- Amy overviewed PBS explaining the tiers involved

3RD STAP

KENNEY

DISCUSSION

IMPORTANT DATES

- 3rd STAP Interim Visit April 28,2010
- Next Leadership Team Meeting: Wednesday, May 5, 2010 2:00-3:30 *
*Vanessa, Sandy, Linda, and Kenney will be off campus

School Improvement Grant Update

April 26-May 7 first round of revisions
May 10-May 30 Final Revisions
May 13 Board Items for information
June 10 Board action item
June 11 Schools are notified of the awards